

PROPOSED REVISION



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INSTRUCTION

Highly Capable Programs

In accordance with the philosophy to develop the special abilities of each student, the district shall offer appropriate instructional programs to meet the needs of highly capable students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Acceleration of specific content to meet student learning needs;
- D. Development of a positive attitude toward self and others; and
- E. Development of originality and creativity.

Everett Public Schools shall provide a program for highly capable students at the elementary, middle, and high school levels.

- A. Kindergarten and first grade students are served in the general education classroom through individualization and differentiation by the classroom teacher.
- B. The second through fifth grade program is a full-time, self-contained experience which serves students in all academic areas.
- C. Students at the middle school level may participate in a voluntary program in which students self-select into an accelerated **Honors** English/Language Arts sequence, as well as an advanced math sequence.
- D. At the high school level, the needs of highly capable students are met through programs such as **Honors**, Advanced Placement courses, College in the High School, Running Start, and other similar programs. Student schedules, course sequences and learning opportunities are individually tailored to meet the specific learning needs of each highly capable student.

The superintendent shall establish procedures consistent with state guidelines for **implementing referral, universal screening, assessment, identification, and placement of highly capable students** ~~referral, assessment and selection of students of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude, and creative or productive thinking. In addition to~~ **The procedures will include** prioritizing equitable identification of low-income students ([RCW 28A.185.020](#)); **use of universal screening for identification and placement decisions; use of local norms, unless more restrictive than national norms; and use of screening and assessment in the student's native language (if available) or nonverbal assessment** ~~districts must follow the criteria set forth in [RCW 28A.300.770](#)).~~

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End of Year Report

An end of year report on the district's highly capable program shall be submitted to the Office of the Superintendent of Public Instruction at the close of each fiscal year. ([WAC 392-170-090](#))

Cross reference: [Procedure 2215P](#) Highly Capable Programs

Legal references:	RCW 28A.185.020	Funding
	RCW 28A.185.030	Programs—Authority of local school districts—Selection of students
	RCW 28A.300.770	Highly capable students—Identification procedures
	Chapter 392-170 WAC	Special service program—Highly capable students

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